

District: Estacada SD 108

The purpose of the District Measures of Interim Progress (MIP) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met their MIP for achievement, graduation, and participation by student group.

The District MIP Details report contains the following:

- English language arts and math achievement by student group
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by student group
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by student group
 - o high on p. 8
- English language arts and math assessment participation by student group
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards> for more details concerning the school and district report cards and MIPs.

District: Estacada SD 108
Level: Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	406	40.1	364	39.3	39.7
Economically Disadvantaged ¹	Level 3	371	40.2	128	30.5	37.7
English Learners ^{1,3}	Level 1	40	17.5	38	18.4	17.9
Students with Disabilities ¹	Level 1	64	15.6	38	15.8	15.7
Underserved Races/Ethnicities ¹	Level 2	67	32.8	68	32.4	32.6
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	33.3
Hispanic/Latino ²	Level 2	62	30.6	64	34.4	32.5
Asian ¹	Not Rated	7	14.3	*	<5	6.7
White ¹	Level 3	314	41.1	270	42.2	41.6
Multi-Racial ¹	Not Rated	18	61.1	18	38.9	50.0

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	405	27.7	365	31.2	29.4
Economically Disadvantaged ¹	Level 3	370	28.6	128	21.9	26.9
English Learners ^{1,3}	Level 1	40	10.0	38	7.9	9.0
Students with Disabilities ¹	Level 1	63	9.5	38	13.2	10.9
Underserved Races/Ethnicities ¹	Level 2	67	19.4	69	20.3	19.9
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	16.7
Hispanic/Latino ²	Level 2	62	19.4	65	21.5	20.5
Asian ¹	Not Rated	7	14.3	*	<5	6.7
White ¹	Level 3	313	28.1	270	34.4	31.0
Multi-Racial ¹	Not Rated	18	55.6	18	38.9	47.2

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
2. Included in the Underserved Races/Ethnicities student group.
3. This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

District: Estacada SD 108
Level: Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	396	33.1	394	42.1	37.6
Economically Disadvantaged ¹	Level 2	359	31.5	172	31.4	31.5
English Learners ^{1,3}	Level 1	*	<5	38	10.5	7.4
Students with Disabilities ¹	Level 1	65	13.8	76	15.8	14.9
Underserved Races/Ethnicities ¹	Level 1	69	13.0	56	16.1	14.4
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	66	12.1	55	16.4	14.0
Asian ¹	Not Rated	*	*	6	33.3	36.4
White ¹	Level 3	307	36.8	317	46.4	41.7
Multi-Racial ¹	Not Rated	15	46.7	15	53.3	50.0

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 2	394	20.6	388	26.5	23.5
Economically Disadvantaged ¹	Level 1	357	19.0	171	18.7	18.9
English Learners ^{1,3}	Level 1	*	<5	37	5.4	5.0
Students with Disabilities ¹	Level 1	65	12.3	76	14.5	13.5
Underserved Races/Ethnicities ¹	Level 1	69	5.8	55	9.1	7.3
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	66	6.1	54	9.3	7.5
Asian ¹	Not Rated	*	*	6	16.7	27.3
White ¹	Level 2	305	23.0	313	29.4	26.2
Multi-Racial ¹	Not Rated	15	33.3	14	35.7	34.5

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

District: Estacada SD 108

Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	82.3 & above	50.8 & above
Level 4	57.0 to 82.2	47.0 to 50.7
Level 3	45.6 to 56.9	19.2 to 46.9
Level 2	34.5 to 45.5	9.8 to 19.1
Level 1	Less than 34.5	Less than 9.8

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	258	72.1	237	75.1	73.5
Economically Disadvantaged ¹	Level 4	72	72.2	66	65.2	68.8
English Learners ^{1,3}	Not Rated	*	*	*	<5	<5
Students with Disabilities ¹	Not Rated	16	12.5	10	10.0	11.5
Underserved Races/Ethnicities ¹	Level 3	44	52.3	43	41.9	47.1
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	42	52.4	39	43.6	48.1
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 4	198	76.8	184	82.1	79.3
Multi-Racial ¹	Not Rated	14	64.3	10	90.0	75.0

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	262	29.8	239	41.0	35.1
Economically Disadvantaged ¹	Level 3	73	19.2	66	24.2	21.6
English Learners ^{1,3}	Not Rated	*	*	*	<5	<5
Students with Disabilities ¹	Not Rated	16	6.3	11	9.1	7.4
Underserved Races/Ethnicities ¹	Level 2	44	18.2	43	14.0	16.1
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 2	42	19.0	39	12.8	16.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	202	32.7	186	47.3	39.7
Multi-Racial ¹	Not Rated	14	14.3	10	40.0	25.0

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

District: Estacada SD 108
Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	246	46.0	222	44.5	46.0
Economically Disadvantaged	Level 3	230	47.0	91	42.0	46.0
English Learners ¹	Level 2	25	35.0	25	49.0	39.0
Students with Disabilities	Level 1	32	44.5	22	26.5	33.5
Underserved Races/Ethnicities	Level 3	42	41.0	45	49.0	47.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 4	39	44.0	42	52.0	50.0
Asian ³	Not Rated	*	*	*	*	38.0
White ³	Level 3	185	46.0	165	47.0	46.0
Multi-Racial ³	Not Rated	14	48.5	7	41.0	44.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	245	47.0	223	53.0	49.0
Economically Disadvantaged	Level 3	231	46.0	90	43.5	46.0
English Learners ¹	Level 3	25	40.0	25	52.0	43.5
Students with Disabilities	Level 2	33	38.0	22	46.0	39.0
Underserved Races/Ethnicities	Level 3	42	45.5	45	49.0	48.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	39	45.0	42	52.0	49.0
Asian ³	Not Rated	*	*	*	*	50.0
White ³	Level 3	184	46.5	166	53.0	49.5
Multi-Racial ³	Not Rated	14	60.0	7	59.0	59.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

District: Estacada SD 108
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	356	29.5	337	55.0	40.0
Economically Disadvantaged	Level 2	330	29.5	153	55.0	35.0
English Learners ¹	Level 1	40	23.0	34	54.5	33.0
Students with Disabilities	Level 1	49	15.0	54	43.0	33.0
Underserved Races/Ethnicities	Level 1	64	25.5	52	54.5	34.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 2	61	25.0	51	55.0	35.5
Asian ³	Not Rated	*	*	*	*	35.0
White ³	Level 3	275	30.0	268	55.0	40.0
Multi-Racial ³	Not Rated	14	35.0	13	55.0	51.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	354	33.0	335	45.0	40.0
Economically Disadvantaged	Level 2	328	33.0	153	41.0	35.0
English Learners ¹	Level 1	37	31.0	33	37.0	32.5
Students with Disabilities	Level 1	49	28.0	54	32.5	30.0
Underserved Races/Ethnicities	Level 1	61	32.0	52	36.0	32.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	58	32.0	51	37.0	32.0
Asian ³	Not Rated	*	*	*	*	18.0
White ³	Level 3	276	33.5	267	48.0	41.0
Multi-Racial ³	Not Rated	14	41.5	12	40.5	41.5

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

District: Estacada SD 108

Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	207	54.0	176	57.0	55.0
Economically Disadvantaged	Level 4	69	59.0	53	64.0	60.0
English Learners ¹	Not Rated	*	*	*	*	48.0
Students with Disabilities	Not Rated	14	46.5	6	52.0	47.5
Underserved Races/Ethnicities	Level 3	36	46.5	32	48.0	47.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	35	48.0	28	53.0	49.0
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 4	156	57.0	134	58.0	57.0
Multi-Racial ³	Not Rated	13	50.0	10	58.0	52.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	212	52.0	178	65.0	60.0
Economically Disadvantaged	Level 4	70	60.0	53	62.0	60.0
English Learners ¹	Not Rated	*	*	*	*	40.0
Students with Disabilities	Not Rated	14	29.0	8	43.5	37.5
Underserved Races/Ethnicities	Level 3	36	37.5	33	46.0	40.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	35	40.0	30	57.0	45.0
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 4	161	60.0	135	65.0	62.0
Multi-Racial ³	Not Rated	13	52.0	10	78.0	60.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

District: Estacada SD 108

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the MIP for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.0 & above	93.0 & above
Level 4	76.0 to 89.9	78.0 to 92.9
Level 3	67.0 to 75.9	67.0 to 77.9
Level 2	60.0 to 66.9	60.0 to 66.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2011-12 Cohort		2012-13 Cohort		Combined Rate	Applied Rate ²
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 1	619	38.4	667	44.2	41.4	Current
Economically Disadvantaged	Level 1	331	32.9	308	38.0	35.4	Current
English Learners ³	Level 1	84	11.9	75	6.7	9.4	Combined
Students with Disabilities	Level 1	84	28.6	75	33.3	30.8	Current
Underserved Races/Ethnicities	Level 1	197	15.7	204	21.6	18.7	Current
American Indian/Alaska Native ⁴	Not Rated	3	33.3	5	0.0	12.5	NA
Native Hawaiian/Pacific Islander ⁴	Not Rated	1	0.0	3	33.3	25.0	NA
Black/African American ⁴	Not Rated	6	50.0	3	66.7	55.6	NA
Hispanic/Latino ⁴	Level 1	187	14.4	193	21.2	17.9	Current
Asian ⁵	Not Rated	4	75.0	8	87.5	83.3	NA
White ⁵	Level 1	399	48.9	433	53.1	51.1	Current
Multi-Racial ⁵	Level 2	19	47.4	22	63.6	56.1	Current

Five-Year Cohort ¹	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate ²
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 1	654	46.2	646	46.1	46.2	Combined
Economically Disadvantaged	Level 1	398	39.4	360	41.9	40.6	Current
English Learners ³	Level 1	90	15.6	89	15.7	15.6	Current
Students with Disabilities	Level 1	83	39.8	83	43.4	41.6	Current
Underserved Races/Ethnicities	Level 1	189	29.6	214	23.8	26.6	Combined
American Indian/Alaska Native ⁴	Not Rated	10	60.0	3	66.7	61.5	NA
Native Hawaiian/Pacific Islander ⁴	Not Rated	5	60.0	1	0.0	50.0	NA
Black/African American ⁴	Not Rated	4	25.0	7	42.9	36.4	NA
Hispanic/Latino ⁴	Level 1	170	27.1	203	22.7	24.7	Combined
Asian ⁵	Not Rated	0	--	4	75.0	75.0	NA
White ⁵	Level 1	436	52.5	407	57.5	54.9	Current
Multi-Racial ⁵	Level 1	29	58.6	21	47.6	54.0	Combined

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
3. This student group only includes students who were English learners at any time during high school.
4. Included in the Underserved Races/Ethnicities student group.
5. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

* No data available

NA Is not applicable

 Beginning with the 2009-10 five-year cohort and the 2010-11 four year cohort, ODE's cohort graduation rate methodology changed. See <http://www.oregon.gov/ode/reports-and-data/students/Pages/Cohort-Graduation-Rate.aspx> for more information.

District: Estacada SD 108
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	416	376	64	116	86.7	76.4	81.5	Combined
Economically Disadvantaged	Not Met	380	133	27	34	93.4	79.6	89.4	Combined
English Learners ¹	Met	43	39	0	1	100.0	97.5	98.8	Combined
Students with Disabilities	Not Met	64	39	11	19	85.3	67.2	77.4	Combined
Underserved Races/Ethnicities	Not Met	70	69	4	9	94.6	88.5	91.4	Combined
American Indian/Alaska Native ³	Not Rated	1	1	2	2	33.3	33.3	33.3	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American ³	Not Rated	4	2	1	2	80.0	50.0	66.7	NA
Hispanic/Latino ³	Met	65	65	1	5	98.5	92.9	95.6	Combined
Asian	Not Rated	8	8	2	1	80.0	88.9	84.2	NA
White	Not Met	319	281	58	100	84.6	73.8	79.2	Combined
Multi-Racial	Not Met	19	18	0	6	100.0	75.0	86.0	Combined

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	415	376	65	116	86.5	76.4	81.4	Combined
Economically Disadvantaged	Not Met	379	133	28	34	93.1	79.6	89.2	Combined
English Learners ¹	Met	43	39	0	1	100.0	97.5	98.8	Combined
Students with Disabilities	Not Met	63	39	12	19	84.0	67.2	76.7	Combined
Underserved Races/Ethnicities	Not Met	70	69	4	9	94.6	88.5	91.4	Combined
American Indian/Alaska Native ³	Not Rated	1	1	2	2	33.3	33.3	33.3	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American ³	Not Rated	4	2	1	2	80.0	50.0	66.7	NA
Hispanic/Latino ³	Met	65	65	1	5	98.5	92.9	95.6	Combined
Asian	Not Rated	8	8	2	1	80.0	88.9	84.2	NA
White	Not Met	318	281	59	100	84.4	73.8	79.0	Combined
Multi-Racial	Not Met	19	18	0	6	100.0	75.0	86.0	Combined

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Estacada SD 108
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	407	408	32	52	92.7	88.7	90.7	Combined
Economically Disadvantaged	Not Met	364	176	19	19	95.0	90.3	93.4	Combined
English Learners ¹	Met	43	39	0	1	100.0	97.5	98.8	Combined
Students with Disabilities	Not Met	66	77	6	14	91.7	84.6	87.7	Combined
Underserved Races/Ethnicities	Met	71	58	0	7	100.0	89.2	94.9	Combined
American Indian/Alaska Native ³	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ³	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ³	Not Rated	0	2	0	2	--	50.0	50.0	NA
Hispanic/Latino ³	Met	68	55	0	5	100.0	91.7	96.1	Combined
Asian	Not Rated	5	6	1	0	83.3	100.0	91.7	NA
White	Not Met	316	329	30	44	91.3	88.2	89.7	Combined
Multi-Racial	Not Rated	15	15	1	1	93.8	93.8	93.8	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	405	401	34	59	92.3	87.2	89.7	Combined
Economically Disadvantaged	Not Met	362	175	21	20	94.5	89.7	92.9	Combined
English Learners ¹	Met	43	38	0	2	100.0	95.0	97.6	Combined
Students with Disabilities	Not Met	66	77	6	14	91.7	84.6	87.7	Combined
Underserved Races/Ethnicities	Not Met	71	57	0	8	100.0	87.7	94.1	Combined
American Indian/Alaska Native ³	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ³	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ³	Not Rated	0	2	0	2	--	50.0	50.0	NA
Hispanic/Latino ³	Met	68	54	0	6	100.0	90.0	95.3	Combined
Asian	Not Rated	5	6	1	0	83.3	100.0	91.7	NA
White	Not Met	314	324	32	49	90.8	86.9	88.7	Combined
Multi-Racial	Not Rated	15	14	1	2	93.8	87.5	90.6	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Estacada SD 108
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	305	268	61	79	83.3	77.2	80.4	Combined
Economically Disadvantaged	Not Met	75	80	8	9	90.4	89.9	90.1	Combined
English Learners ¹	Not Rated	8	10	0	2	100.0	83.3	90.0	NA
Students with Disabilities	Not Rated	19	12	1	5	95.0	70.6	83.8	NA
Underserved Races/Ethnicities	Not Met	63	53	7	25	90.0	67.9	78.4	Combined
American Indian/Alaska Native ³	Not Rated	1	3	1	0	50.0	100.0	80.0	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	2	--	0.0	0.0	NA
Black/African American ³	Not Rated	2	1	1	2	66.7	33.3	50.0	NA
Hispanic/Latino ³	Not Met	60	49	5	21	92.3	70.0	80.7	Combined
Asian	Not Rated	3	2	1	3	75.0	40.0	55.6	NA
White	Not Met	222	202	50	46	81.6	81.5	81.5	Current
Multi-Racial	Not Rated	17	11	3	5	85.0	68.8	77.8	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	309	269	58	78	84.2	77.5	81.0	Combined
Economically Disadvantaged	Not Met	76	80	7	9	91.6	89.9	90.7	Combined
English Learners ¹	Not Rated	8	10	0	2	100.0	83.3	90.0	NA
Students with Disabilities	Not Rated	19	12	1	5	95.0	70.6	83.8	NA
Underserved Races/Ethnicities	Not Met	62	52	8	26	88.6	66.7	77.0	Combined
American Indian/Alaska Native ³	Not Rated	1	3	1	0	50.0	100.0	80.0	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	2	--	0.0	0.0	NA
Black/African American ³	Not Rated	2	1	1	2	66.7	33.3	50.0	NA
Hispanic/Latino ³	Not Met	59	48	6	22	90.8	68.6	79.3	Combined
Asian	Not Rated	3	2	1	3	75.0	40.0	55.6	NA
White	Not Met	227	204	46	44	83.2	82.3	82.7	Combined
Multi-Racial	Not Rated	17	11	3	5	85.0	68.8	77.8	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).