



Estacada Middle School

500 NE Main St
Estacada, OR 97023 (503) 630-8516 x2501
www.esd108.org/juniorhigh/

DISTRICT Estacada SD 108
SUPERINTENDENT Ryan Carpenter
PRINCIPAL Benjamin Hargrave
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The following document is about student performance at Estacada Middle School including a comparison of our school to like-schools and Oregon averages. In addition, the data informs the reader of our school's strengths and weaknesses. I welcome the opportunity to work with the students, families, community, and other stakeholders for improved student outcomes and higher academic achievement on state assessments and other accountability measures.

Our focus to improve student outcomes will be threefold. First, to build consistent, effective Professional Learning Communities (PLCs). Through PLCs, our teachers look through a variety of lenses while evaluating local assessments to interpret data equitably so teaching and learning improves. Second, to enhance communication with families and stakeholders. And third, to establish a culture of professional inquiry. Inquiry leads to the promotion and exploration of new engagement strategies, elicits teachers and staff to improve adult-student relationships, and asks teachers to think critically about their teaching approach and whether or not the methods are positively or negatively impacting student outcomes.

We are continuing to build our standards-based approach to teaching and grading. Teachers continue to work on increasing rigor in their classes and creating rubrics to communicate essential learning standard proficiency. The proficiency, standards-based model allows students to show mastery of a standard over time instead of within a finite limit.

We value your partnership and are ready to work with you to ensure all of our students have the opportunity to experience education at their most advanced level.

Thank you,

Principal | Benjamin Hargrave

SCHOOL PROFILE

ENROLLMENT 2016-17 349

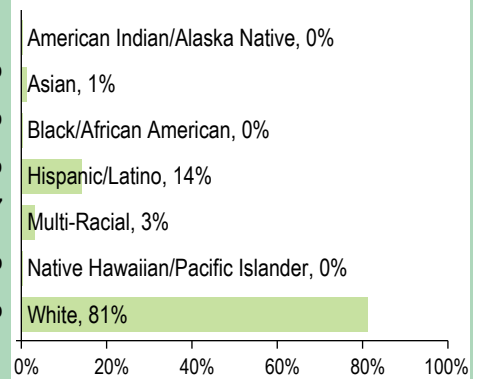
MEDIAN CLASS SIZE School Oregon

English Language Arts	23.5	24.0
Mathematics	28.0	24.0
Science	25.5	26.0
Social Studies	25.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	43%
Students with Disabilities	19%
Ever English Learner	13%
Different Languages Spoken	7
Regular Attenders	75.8%
Mobile Students	12.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 61
Percent of students without all required vaccines: 39

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		53.7	30.6	39.9	55.2	59.5
Level 2		25.8	25.4	20.1	23.9	24.0
Level 1		20.5	44.0	39.9	20.9	16.6
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		20.6	18.8	26.5	41.9	43.5
Level 2		29.4	28.9	26.8	26.6	29.7
Level 1		50.0	52.3	46.7	31.5	26.8
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	77.9	10.7	1.9	5.2	1.7	11.5
Met		67.2	63.9	41.7	37.1	51.3
Did not meet		22.1	34.3	53.0	61.2	37.2
					62.8	68.0
						11.5
						56.5
						32.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	29.5	42.3	44.7	Eng. Lang. Arts	*	35.6	42.3	Eng. Lang. Arts	*	38.8	51.6
Mathematics	17.5	28.4	29.7	Mathematics	*	26.1	31.1	Mathematics	*	27.2	33.9
Science	33.3	51.0	56.4	Science	*	49.1	59.0	Science	*	41.9	52.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	15.9	35.8	41.6	Eng. Lang. Arts	*	75.2	79.6	Eng. Lang. Arts	44.8	60.9	62.3
Mathematics	9.3	24.5	23.7	Mathematics	*	68.9	62.3	Mathematics	29.8	47.5	46.5
Science	7.1	37.1	45.7	Science	*	69.5	82.0	Science	43.2	70.9	72.5
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	<5	18.6	19.8	Eng. Lang. Arts	*	33.4	39.0	Eng. Lang. Arts	49.0	61.5	66.5
Mathematics	5.4	13.8	13.3	Mathematics	*	19.2	27.8	Mathematics	30.6	42.7	44.0
Science	9.1	30.1	32.9	Science	*	34.3	30.0	Science	38.8	60.8	65.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	31.2	37.1	Eng. Lang. Arts	14.9	38.7	45.0	Eng. Lang. Arts	31.9	49.2	52.4
Mathematics	*	20.1	25.0	Mathematics	10.9	24.8	28.9	Mathematics	22.8	41.2	42.9
Science	*	31.7	40.7	Science	6.3	42.0	47.9	Science	38.8	64.7	70.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	54.5	59.3	65.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.1	95.0	Mathematics	30.0	45.1	45.4				
Science	*	97.5	>95	Science	*	67.7	69.8				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Resources exist with the intent to build a foundation for learning and to address trauma or other setbacks through culturally responsive practices. We provide our students with the opportunity to attend group counseling, we actively recruit parents and students to participate in Mother-Daughter events and Strengthening Families sessions which are available in

both English and Spanish, and we implement a strong Positive Behavioral Interventions and Supports (PBIS) program designed to encourage positive behavior. Our CARE (Attendance) team seeks to improve student attendance while our school-based health care clinic, Orchid Health, is on site to support our students' physical or social-emotional needs if necessary.

ACADEMIC SUPPORT

- Academic Guidance Counseling and Planning
- Special Education Services including Learning Specialists, Speech Pathologists, Autism Specialists, and a Psychiatrist
- Intervention Team (I-Team) Support
- Homework Club is offered two days each week
- Advisory: A 25 minute class period in which students and teachers work together to improve student outcomes

ACADEMIC ENRICHMENT

Estacada Middle School offers several opportunities for academic enrichment in both the traditional classes and as electives. Enrichment opportunities are available in two forms: 1) to students whom have already proven proficiency of a content concept and thus have the potential to show mastery, and 2) for all students to enroll in elective classes to build well-rounded, competent students who are exposed to a variety of themes to enrich their learning in core class.

Enrichment opportunities are expected to be regularly offered in core classes. It is the teacher's responsibility to differentiate instruction for all students including those needing an opportunity to show mastery of a concept. Regarding electives, Estacada Middle School enriches students by providing Spanish Explorations, Science Labs, Environmental Science, Audio Video Technology, Service Learning, Student Council, Advanced and Beginning Band, Advanced and Beginning Choir, Art, Algebra 1, and Engineering.

CAREER & TECHNICAL EDUCATION

This year, students will be exposed to Maker Spaces. Maker Spaces will provide students with an opportunity to explore technology in a controlled setting. The Audio Video Technology class and the Engineering class also offer students introductory information in preparation for other CTE classes in high school.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Estacada Middle School Band and Choir classes will perform three times throughout the school year. There are also opportunities for students in Band and Choir to perform for local venues such as shopping malls, retirement homes, or elementary schools. Students may also participate in after

school clubs like Math Club, Lego Robotics Club, Homework Club and Oregon Battle of the Books. Students may also play in school-sponsored athletics. These sports include cross country, wrestling, basketball, and track. Additionally, club sports are offered such as Football, Volleyball, and Soccer.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.