

FROM THE PRINCIPAL

Dear Parents and Community Members,

I am pleased to share our annual report card issued by the Oregon Department of Education. This report offers a picture of how our school is performing by looking at student state testing performance in both math and English as well as graduation rates and student participation.

Last school year, Estacada High School scored the highest possible level in Academic Growth and Student Group Growth! At EHS, our students outperform the state average in English Language Arts, Mathematics, and Science. All three subjects have shown significant gains from the previous year.

This year, we will continue to support the good work that our students and staff have been doing. Teachers will be given time to meet with their colleagues to look at student data to ensure that all students are learning. Students will also be given opportunities to visit with teachers

in classes where they could use some extra help during our intervention periods on Wednesdays.

Estacada High School is committed to establishing an expectation of educational excellence and is dedicated to offering our students a rigorous course of study. We will strive for all of our students to be offered programs that meet their academic, artistic, and athletic needs. It can be easy to merely focus on the scores, but we have so much more to be proud of than what goes into our state report card. We have a supportive, caring community that wants the best for its students. We have a dedicated staff who has the best interest of the students at heart every day. We will continue to serve the community of Estacada as we give our students a well-rounded, quality education.

Thank you,

Principal | Bill Blevins

SCHOOL PROFILE

ENROLLMENT 2016-17 494

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.5	24.0
Mathematics	22.0	24.0
Science	24.5	26.0
Social Studies	28.0	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

When data are unavailable or to protect student confidentiality:

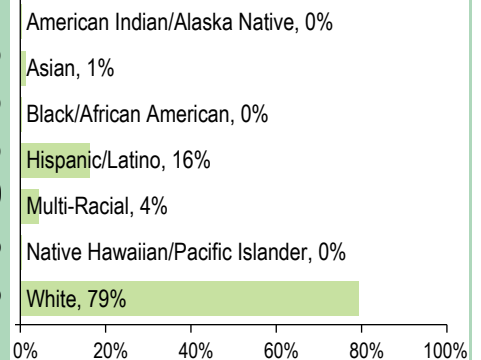
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	41%
Students with Disabilities	13%
Ever English Learner	13%
Different Languages Spoken	10
Regular Attenders	80.0%
Mobile Students	18.3%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

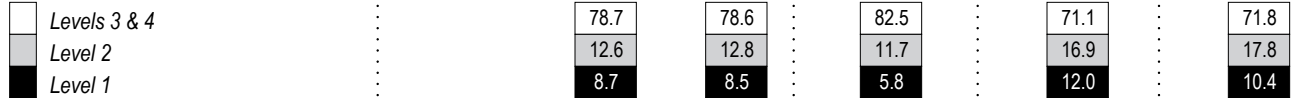
Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

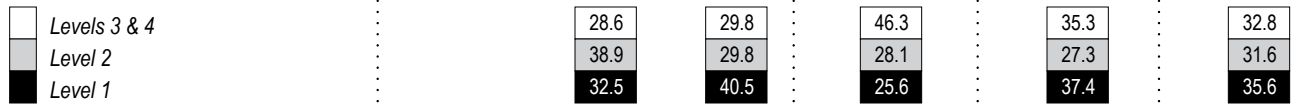
2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

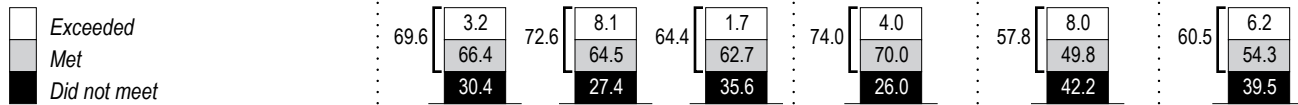
English Language Arts (Administered statewide in grades: 3-8, 11)



Mathematics (Administered statewide in grades: 3-8, 11)



Science (Administered statewide in Grades: 5, 8, 11)



See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	77.4	66.2	72.4	63.0	83.4	79.6

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	76.7	76.2	74.6	69.9	74.8	79.5

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	85.6	82.6	83.4	82.0	81.9	85.5

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	2.7	3.2	5.0	5.0	3.9	3.1

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	47.8	53.7	49.1	66.0	57.4	51.3

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	58.8	75.8	71.6	On Track	*	70.3	74.0	On Track	*
Graduation	57.8	68.1	73.5	Graduation	0.0	56.4	69.3	Graduation	--
Completion	78.1	76.8	81.1	Completion	--	66.7	82.6	Completion	--
Dropout	5.6	4.2	3.4	Dropout	0.0	9.1	5.5	Dropout	--
Ever English Learners				Asian			White		
On Track	50.0	78.7	76.4	On Track	*	>95	82.2	On Track	65.9
Graduation	73.3	71.1	81.9	Graduation	100.0	88.0	84.0	Graduation	69.4
Completion	73.3	75.6	80.4	Completion	100.0	91.9	86.5	Completion	83.3
Dropout	3.5	4.0	2.9	Dropout	0.0	1.3	1.0	Dropout	5.1
Students with Disabilities				Black/African American			Female		
On Track	55.6	69.5	69.0	On Track	*	75.6	57.9	On Track	66.0
Graduation	43.5	55.5	60.8	Graduation	--	66.1	86.0	Graduation	74.7
Completion	81.8	64.9	65.4	Completion	--	72.2	80.0	Completion	89.9
Dropout	5.6	5.7	4.4	Dropout	--	6.3	1.7	Dropout	6.3
Migrant				Hispanic/Latino			Male		
On Track	*	76.1	68.2	On Track	50.0	77.3	76.4	On Track	60.6
Graduation	100.0	68.9	76.3	Graduation	72.7	69.4	78.3	Graduation	64.3
Completion	--	73.8	73.1	Completion	68.8	76.5	85.2	Completion	74.3
Dropout	0.0	4.0	1.3	Dropout	3.8	4.6	3.0	Dropout	3.7
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.6	81.3		
Graduation	77.8	92.7	92.3	Graduation	71.4	74.4	77.1		
Completion	100.0	96.8	95.9	Completion	87.5	81.3	83.7		
Dropout	0.0	0.6	1.1	Dropout	4.2	4.1	3.8		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Daily breakfast & lunch program	Student Voice Survey
	Adjacent Community Health Clinic	MAPS Testing
	On-site child and family therapists	
	Student Health and Wellness Committee	
	Boys Council/Girls Circle support program	
	Career Counselors and School Psychologist	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Targeted support classes in reading and math
Peer Tutoring Program
Designated weekly student intervention teacher contact time
Special Services (Learning Specialists and Speech)
I-Team
CARE Team
Road To Success Alternative Learning Program

ACADEMIC ENRICHMENT

World Language Courses

Spanish
American Sign Language

Career/Technical Education Programs

Auto Mechanics
Culinary Arts
Business
Engineering - Project Lead the Way
Journalism
Manufacturing

Honors & Dual --Enrollment Courses

Four AP Courses: English (11/12), Psychology, Calculus
Ten honors courses: English, Literature, World History, Us History, Calculus, Geometry, Physical Science, Adv. Algebra
Nine dual enrollment courses with Clackamas Community College: Calculus, Pre-Calculus, Accounting, Agriculture, Video Design, Engineering, Adv. Mechanics, Painting, Drawing
88% of students report they plan to enroll in a 2 or 4- year college
Talented and Gifted (TAG) Program

Special Programs

ASPIRE Program
National Honors Society
Skills USA/VICA
Future Business Leaders of America
Spanish Honors Society
Student Council

CAREER & TECHNICAL EDUCATION

Engineering
Robotics
Automotive
Manufacturing
Accounting
Marketing
Web Design
Retail
Journalism
Culinary Arts

EXTRACURRICULAR ACTIVITIES

19 Athletic Opportunities

Leadership options in many academic, service, and co-curricular clubs

Arts opportunities in Band, Choir, Drama, and visual arts

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