



255 NE 6th St., Estacada, OR 97023
(503) 630-6871

BOARD OF DIRECTORS' MEETING
June 8, 2016 – Clackamas River Elementary Library

Board Agenda

6:30 p.m. A. Budget Hearing (Public Comment Welcome)(ORS 294.426 (1))

7:00 p.m. B. General Session Call to Order/Roll Call/Pledge of Allegiance

C. Reports/Presentations

- Clackamas Community College Update - Jane Reid, Board of Education CCC
- ELD - Curriculum Adoption - Scott Sullivan, Director of C,I, & A
- Capital Projects Update - Executive Director of Administrative Services, Donna Cancio
- PTA/Boosters

D. Hearing of Citizens (Action Items Only)

E. ACTION ITEMS

1. Consent Agenda

- a. Approval of May 11, 2016 School Board Meeting Minutes
- b. Approval of Personnel Actions as presented in "Staff Reports"
- c. Approval of Resolutions to Hire Licensed Personnel
- d. Approval of the Management, Administrative, Confidential Salary Schedule for the 16/17 school year
- e. Second Reading of Policies Section I (Instruction)
 - IA - Instructional Goals - Delete
 - IB - Freedom of Expression
 - IBB - Freedom of Expression - Delete
 - IBDJA - Relations with Home-Schooled Students
 - IC/ICA - School Year/School Calendar
 - ID - School Day - Delete
 - IE - Organization of Instruction - Delete
 - IF - Curriculum Development -- Delete
 - IFCA – 21st Century Schools Councils
 - IFCA-AR – 21st Century Schools Councils
 - IFCA-AR – Guidelines for Site Council Members - Delete
 - IFD – Curriculum Adoption - Delete
 - IFE – Curriculum Guides and Course Outlines
 - IG – Instructional Design - Delete
 - IGAB – Multiculturalism - Delete

Populations

IGBBC – Programs and Services – Talented and Gifted
IGBBC-AR – Complaints Regarding Talented and Gifted Program
IGBBD – Parent Notification and Participation - Delete
IGBC – Title I/Parental Involvement
IGBC-AR – Title I/Parental Involvement
IGBCA – Parental Involvement - Delete
IGBCA-AR(1) – Plan for School and District-Wide Parental Involvement - Delete
IGBCA-AR(2) – Title I School –Parent-Student Compact - Delete
IGBCA-AR(3) – Oregon department of Education Guidelines for Tracking Federal Title Programs’ Fixed Assets (Inventory) Acquired with Federal Funds - Delete
IGBD – Programs for Pregnant Students - Delete
IGBGA – Home Tutoring Services
IGBHA – Alternative Education Programs
IGBHA –AR(1) – Evaluation of Alternative Education Programs
IGBHA-AR(2) - Evaluation of Alternative Education Programs - District Summary
IGBHB – Establishment of Alternative Education Programs
IGBHB-AR – Establishment of Alternative Education Programs
IGBHC – Alternative Education Notification
IGBHC – Alternative Education Notification
IGBHC-AR(1) – Alternative Education Notification
IGBHC-AR(2) – Parent for Alternative Education - Delete
IGBHC-AR(3) – Alternative Education Programs - Delete
IGBHD – Program Exemptions
IGBHE – Expanded Options Program
IGBHE- AR(1) – Expanded Options Program Notification - Delete
IGBHE – AR(2) Expanded Options Program Summary (District) - Delete
IGBHE – AR(3) Expanded Options Program Checklist - Delete
IGBHE – AR(4) Duplicate Courses Process - Delete
IGCD – Advanced College Placement - Delete
IGCE – Nonclassroom Programs - Delete
IGCG – Service Learning - Delete
IGDA – Student Organizations
IGDA-AR – Student Organizations
IGDB - Student Publications - Delete
IGDB-AR – Student Publications - Delete
IGDE – Student Fees/Deposits - Delete
IGDF – Student Fund-Raising Activities
IGDG – Student Activity Funds
IGDJ – Interscholarship Athletics (Version 1) - Delete
IGDJ – Interscholarship Athletics (Version 2)

IGDJA – District Athletic Eligibility - Delete
IGDJA – AR(1) – District Athletic/Activities Eligibility - Delete
IGDJA – AR(2) – Extra-Curricular Participation GPA Requirements -- Delete
IGDK – Nonschool-Sponsored Study and Athletic Tours/Trips/Competitions
IH/IHA – Instructional Arrangements/Grouping for Instructions - Delete
IHGA – Alternative Instructional Programs
IIA – Instructional Resources/Instructional Materials
IIA – AR – Instructional Materials Selection
IIA – AR(2) – Textbook Adoption Process - Delete
IIAB – Supplementary Materials Selection - Delete
IIABB - Use of Feature Films/Videos
IIABB-(AR) Use of Feature Films/Videos in the School
IIAD – Special Interest Materials
IIBD – District Library/Media Centers - Delete
IIBG – Instructional Technology - Delete
IIBGA – Electronic Communications System
IIBGA-AR – Electronic Communications System
IICA – Field Trips and Special Events
IICA-AR – Field Trips and Special Events - Delete
IJ – Guidance Programs/Child Development Specialist Program
IJ-AR(1) – Guidance Program - Delete
IJ-AR(2) – Guidance Program-Child Development Program - Delete
IJA – Confidentiality in Counseling - Delete
IK – Academic Achievement
IKA – Grading and Reporting Systems
IKA-AR(1) – Learning, Assessment and Grading Guidelines-High School - Delete
IKA-AR(2)- Learning, Assessment and Grading-Junior High School - Delete
IKA-AR(3)- EJHS Incomplete Agreement - Delete
IKA-AR(4) – Grading at EJHS -- Delete
IKAB – Student Progress Reports to Parents
IKAD – Grade Reduction/Credit Denial
IKB – Homework - Delete
IKB-AR – Homework - Delete
IKC – Class Rankings
IKE – Promotion and Retention of Students
IKE-AR(1) – Retention for Grades 1K-8
IKE-AR(2) – Request for Advancing a Grade
IKF – Graduation Requirements
IKF-AR – Estacada High School Promotions Requirements
IKFA – Early or Delayed Graduation - Delete
IKFAA – Junior High School Promotion Requirements - Delete
IKFAA – AR(1) – Junior High School Promotion Requirements - Delete

IKFAA – AR(2) – Junior High School Requirements for Modified Certificate of Promotion/Attainment - Delete
IKFAA – AR(3) – Junior High School Promotion Requirements - Delete
IKFB – Graduation Exercises
IKFBB- Sixth and Eighth Grade Completion Activities - Delete
IKGA – Certificate of Initial Mastery (CIM) Proficiency Standards - Delete
IKGA–AR – District Standards - Delete
IKH – Credit for Proficiency
IKH-AR – Credit for Proficiency - Delete
IKH-AR(2) – Credit for Proficiency Addendum - Delete
IKI – Academic Integrity
IL – Assessment Program
IL-AR(1) – Philosophy of Student Assessment - Delete
IL-AR(2) – Comprehensive Student Assessment Practices - Delete
ILBB – Juried Assessments - Delete
ILB-AR – Juried Assessments - Delete
IM – Instructional Program Renewal - Delete
IMB – Student Achievement Program - Delete
IMB-AR – Student Achievement Program - Delete
IMB-AR(2) – Effective Communication About Student Achievement - Delete
INB – Studying Controversial Issues
INDB – Flag Displays and Salutes
ING – Animals in District Facilities
ING-AR – Animals in District Facilities
INI – Animal Dissection

- 2. Resolution #15-16---15 to approve the ELD Curriculum materials adoption.**
- 3. Resolution #15-16---16 the approval and adoption of the FY 2016-2017 Budget.**
- 4. Resolution #15-16----17 approval of Appropriations of Expenditures for FY 2016-2017 budget.**
- 5. Resolution #15-16 ----18 to approve imposing Categorizing Taxes for the adopted 2016-2017 budget pursuant to ORS 294.456(2).**
- 6. To approve the revised Management, Administrative, and Confidential Agreement.**

E. Superintendent's Report

F. Executive Director, Administrative Services

G. Board of Directors' Reports

H. Hearing of Citizens (Non-Action Items)

I. Adjournment

SPECIAL NEEDS CONTACT STATEMENT

Notice to persons having questions about, or requests for special needs and accommodations in order to attend an Estacada School District of School sponsored event: Please contact the Special Services Department, Administrative Assistant, at 255 NE 6th Avenue, Estacada, OR 97023 or call (503) 630-6871, ext. 2904. Requests can also be made at the Central Office, located at 255 NE 6th Avenue, Estacada, OR 97023 or (503) 630-6871, ext. 2912. Contact should be made two full business days in advance of the event.

EEO STATEMENT Estacada School District does not discriminate against an individual's race, color, religion, gender, sexual orientation, national origin, marital status, age or disability.

Public Participation in Board Meetings

Board meetings are not public meetings; they are meetings held in the public.

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites district citizens to attend Board meetings to become acquainted with the program and operation of the district. Members of the public also are encouraged to share their ideas and opinions with the Board when appropriate, as described below.

It is the intent of the Board to ensure communications with individuals with disabilities are as effective as communications with others. Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings. Primary consideration will be given to requests of qualified individuals with disabilities in selecting appropriate auxiliary aids¹ and services.

Auxiliary aids and services for persons with disabilities will be available at no charge to the individual.

All auxiliary aids and/or service requests must be made with appropriate advance notice. Should the Board demonstrate such requests would result in a fundamental alteration in the service, program or activity or in undue financial and administrative burdens, alternative, equally effective means of communication will be used.

Audience

During an open session of a Board meeting, members of the public are specifically invited to make professional comments during the designated portion of the agenda. At the discretion of the chairman, further public participation may be allowed. If members of the public fail to follow the guidelines below, the Board Chair will stop the speaker and either redirect the speaker or terminate the speaker's opportunity to be heard. If the speaker fails to comply, he/she will be asked to leave the meeting or become subject to a 911 call and/or a future "no trespass" order.

Request for an Item on the Agenda

A member of the public may request the superintendent place an item of concern on the agenda of a regular Board meeting. This request should be made in writing and presented to the superintendent for consideration at least 10 business days prior to the scheduled meeting.

Procedures for Public Participation in Meetings

Those wishing to speak before the School Board must sign the citizen comment sheet prior to the start of the regular meeting. No additional speakers will be accepted after the "Speaker Sign-in Sheet" is removed, but citizens are welcome to sign up for the next meeting at the next Board Meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All citizens must abide by the "Public Participation in Board Meeting" policy. Citizen comments related to an action item on the agenda will be heard during "Citizen Comment Action" section of the agenda only. Citizen comments on all other matters will be heard during the "Citizen Comment Non-Action Item" section of the agenda. Speakers are limited, within their three-minute access, to the topic(s) they have listed on the "Speaker Sign-in Sheet." The Board, at its discretion, may require that a proposal, inquiry, or request be submitted in writing, and reserves the right to refer the matter to the administration for action or study.

Neither the Board nor District personnel are expected or required to respond to comments and/or questions during Board Meetings.

¹ Auxiliary aids include, but are not limited to, such services and devices as qualified interpreters, assistive listening systems, note takers, readers, taped texts, Brailled materials and large print.

Any person who is invited by the chairman to speak to the Board during a meeting should state his/her name and address and, if speaking for an organization, the name and identity of the organization and state their purpose for appearing. A spokesman should be designated to represent a group with a common purpose.

Statements by members of the public should be brief and concise. The chairman may use discretion to establish a time limit on discussion or oral presentation by visitors.

Questions asked by the public, when possible, will be answered immediately by the chairman or referred to staff members for reply. Questions requiring investigation may, at the discretion of the chairman, be referred to the superintendent for response at a later time.

At the discretion of the Board chairman, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by providing the Board secretary with a completed registration card prior to the Board meeting in order to allow the chairman to provide adequate time for each agenda item.

The Board chairman should be alert to see that all visitors have been acknowledged and thanked for their presence and especially for any contributed comments on agenda issues. Similar courtesy should be extended to members of staff who have been in attendance. Their return for future meetings should be welcomed.

Petitions

Petitions may be accepted at any Board meeting. No action will be taken in response to a petition before the next regular meeting. Petitions will be referred to the superintendent for consideration and recommendation.

Criticisms of Staff Members

While speakers may offer objective criticism of school operations and programs, the Board will not hear personal complaints concerning district personnel nor against any person connected with the school system. To do so could expose the Board to a charge of being party to slander and would prejudice any necessity to act as the final review of administrative recommendations regarding the matter. The Board chairman will direct the visitor to the appropriate means for Board consideration and disposition of legitimate complaints involving individuals.

Public Notification

These procedures will be published on the back of every Board meeting agenda.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)

[ORS 165.540](#)

[ORS 192.610 - 192.690](#)

[ORS 332.057](#)

Americans with Disabilities Act of 1990, 42 U.S.C. Sections 12101-12213; 29 CFR Part 1630 (2000); 28 CFR Part 35 (2000).